

Headteacher: Monica Forty

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At Ben Jonson Primary School, we believe that sports and extra-curricular clubs play an important role in promoting social inclusion, healthy lifestyle and self-confidence.

What is the Sports Premium?

The government is providing additional funding improve provision of physical education and sport in primary schools. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil; this means we receive a total grant for 2020-21 of £21,228

This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school Headteachers and is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Purpose of the funding

All schools have to spend the sport funding on improving their provision of PE and sport, but there is freedom to choose how we do it. Our aim is to maintain the quality and quantity of sports and afterschool clubs, inter and intra school competitions, as well as to raise opportunities for pupils to try different activities whilst raising participation numbers.

At Ben Jonson Primary School we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

Furthermore through sports and physical activity we aim to develop a greater awareness about dangers such as obesity, smoking and other such activities that can have a detrimental impact upon pupil health and well-being. This has been promoted by the Daily Mile which has been hugely successful at Ben Jonson. Selected children are working as Daily Mile Ambassadors, helping to create fun exciting games in the playground to keep groups active.

Use of the funding at Ben Jonson Primary School

The money will be used so that all children benefit regardless of their sporting ability. We will continue to place a high priority on our PE provision and, as such, have invested in additional staffing and resources to further enhance the PE curriculum as well as extra-curricular sports after schools clubs.

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Other uses of the funding:

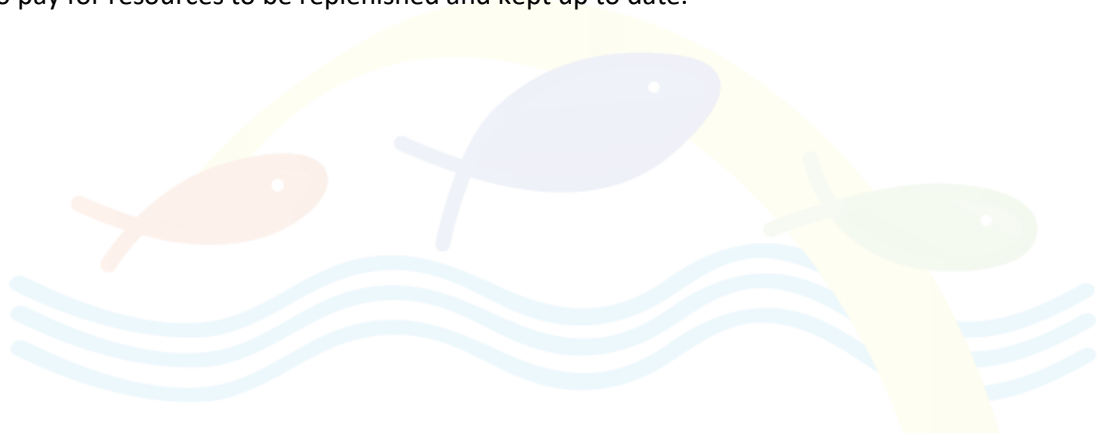
- To support specialist dance teaching. Dance is part of the PE curriculum at Key Stages 1 and 2 and is very popular amongst children and young people. Combining physical literacy with imagination and creativity dance is a very useful element in devising cross curricula work.

Our dance provision helps children to develop:

- Fundamental movement skills and balance, agility and coordination
- Verbal and non-verbal communication of ideas and emotions (creativity)
- Team working
- Problem solving
- Observing, evaluating skills

Dance can also improve self-esteem and confidence; widen aspiration and help tackle obesity and other health problems. Dance also tackles gender barriers aiming for gender equality, skills that children will transfer to other life settings.

- To support afternoon PE sessions.
- To pay for specialist coaches to run after school clubs, such as Healthy Lifestyles and other specific sports including Hockey
 - Access to pathways to elite sport e.g. Hockey with Tower Hamlets Hockey Club
- Continuing Professional Development (CPD) and network meetings for PE subject leaders.
- Access to the School Sports Coordinator who delivers sports festivals, provides support for Newly Qualified Teachers (NQTs) and the Primary Link Teacher (PLT) in their role.
- To pay for resources to be replenished and kept up to date.



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Impact of funding

We offer a greater range of competitive sports as well as the opportunity to experience sporting activities which our pupils would not otherwise be able to access.

Our school specialist sport is cricket. A cricket specialist coach delivers afternoon sessions every week. Sessions are rotated across key stage 2 over the course of the year in order to:

- Provide taster sessions for each year group.
- Build up knowledge and understanding of cricket from year group to year group with a view to enhancing performance as children grow older.
- Identify talented individuals (boys and girls) with potential to move to district level competition.
- Select and prepare teams to compete in inter-school tournaments throughout the year.

In addition specialist coaches deliver termly taster sessions to cover a range of sports including fencing, taekwondo and tennis. The coaches will work with year 3 pupils initially to introduce pupils to the sports with a view to developing in future years.

Children with disabilities follow parallel teaching within lessons but also have the opportunity to access specialist disabled sports including Boccia, archery, and adapted field sports.

